



5th Grade Summer Activities 2020-2021

Summer Reading

It is important for children to practice academic skills when school is not in session, and reading is one of the most important of those skills. Summer reading evolved as a popular method of helping children to keep their reading skills active. The best summer reading assignments strive to inspire a love of reading for its own sake. As award-winning children's book author Kate DiCamillo wrote, "*Reading should not be presented to children as a chore or a duty. It should be offered as a gift.*"

In that spirit, our summer reading assignment is for rising fifth grade students to read, read, read, as many books as they can. To provide an incentive, we are buying several gifts that will be raffled in each homeroom during the first week of school. Students complete raffle tickets for every book they read and place the tickets in the jar(s) of the prize(s) that interests them.

It is our hope that every child will read *at least three* books during the summer. If you are looking for recommended fifth grade material, check out <https://www.barnesandnoble.com/h/summer-reading-lists>, <http://www.ala.org/alsc/publications-resources/book-lists/2020-summer-reading-list>.

Fifth graders are expected to select one of the books that they read and prepare to participate in a class discussion about that book during the first week of school. During the discussion, the student will be expected to answer the following questions about the book that s/he selected:

How would you describe the main character?	What was your favorite part and why?
How are you similar to the main character?	What was your least favorite part and why?
How are you different from the main character?	What would you change about the book?
Who was your favorite character and why?	What happened in the book that surprised you?
Do any characters change during the story?	What could have been a different title for the book?
What lessons did the main character learn?	Who is the author?
What was the setting?	Do you know any other books the author has written?
What was the problem in the story and how was it solved?	Would you recommend this book to others?
What adjectives would you use to describe the ending?	What genre was the book?

Summer Reading Raffle Instructions

Print this page and fill-in a ticket for each book that you read from cover to cover, between June 11th and September 8th. Print additional sheets, as necessary. Do NOT cut-out the tickets. Instead bring the entire sheet(s) to school on the first day (up to a maximum of three sheets or 18 tickets). During the first week of school, you will place your tickets in jars associated with prizes. To improve your odds of winning specific prizes, you can place multiple tickets in individual jars.

<p style="text-align: center;">Summer Reading Raffle Ticket</p> <p style="text-align: center;">Fifth Grade</p> <p>Student: _____</p> <p>Book: _____</p> <p>_____</p> <p>Author: _____</p> <p style="text-align: center;">Do You Recommend the Book? Y or N</p>	<p style="text-align: center;">Summer Reading Raffle Ticket</p> <p style="text-align: center;">Fifth Grade</p> <p>Student: _____</p> <p>Book: _____</p> <p>_____</p> <p>Author: _____</p> <p style="text-align: center;">Do You Recommend the Book? Y or N</p>
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Summer Enrichment

The LCDS *Mission Statement* opens with the phrase, “We inspire our students to become lifelong learners.” Summer is generally a time for families to relax, but we also hope our students are inspired to consider learning activities to be relaxing, and to seek opportunities to engage in them during the summer. So, we would like to take this opportunity to list about a dozen or so such activities for your consideration.

We also created a BINGO game to encourage students to embrace these opportunities and to reward them for doing so. The BINGO instructions are on the next page. Last year, students who submitted a completed BINGO card were treated to popsicles and other frozen treats during the first week of school.

Ideas for Rising Fifth Graders:

- Review your multiplication and division math facts and any fourth-grade skills from IXL. Please visit www.ixl.com/signin.lcdsva to sign in!
- Explore somewhere you have never been.
- Be a junior ranger at one of our amazing national parks! Check out <https://www.nps.gov/kids/jrangers.cfm> for locations and programs.
- Join the 2020 summer reading program at the Loudoun County Public Library.
- Do something that scares you.
- Visit the National Museum of African American History and Culture because it has some great exhibits that tie in with our curriculum for next year.
- If you travel anywhere, near or far, see if you can find out 5 interesting facts about it.
- Is there a cause you are passionate or interested in? How could you help it?
- Use your knowledge of 3D drawing and take your creation to the public library for printing.
- Watch a Broadway Musical, Concert, or a musical movie at home this summer! Here’s where you can find Broadway Musicals and Concerts Online:
<https://broadwaydirect.com/where-to-watch-musicals-online-the-musical-lovers-guide-to-streaming/>,
<https://www.thewrap.com/how-to-watch-concerts-and-broadway-shows-during-the-coronavirus-shutdown/>
- Make a bubble snake. https://www.thirtyhandmadedays.com/diy_bubble_blower/
- Be an engineer - Build something with all the boxes that are getting delivered to your house.
- Plant your favorite flowers or vegetables and tend your garden.
- Create a slideshow about your family.
- Take a hike.
- Send an actual letter to a family member you haven’t been able to visit.

Summer Enrichment BINGO Instructions

Print this page and follow the directions at the bottom of the BINGO Card. Write in the boxes any activities from the list on the previous page. If you undertake a specific activity more than once, you may write it on the card twice, but you cannot write any specific activity more than *twice*. The card must be completely filled-in with *nine* activities undertaken between June 11th and September 8th. Then, bring this page to school on the first day and receive a treat.

Name _____

Grade _____

 LCDS BINGO 		
 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

Directions:

For each optional activity completed over the summer, please color in a star and write a one or two word description under the star on the line provided. Bring your completed bingo card to your teacher during the first week of school to receive a prize!