

**Middle School
Optional Summer Math Review
Summer Reading
And
World Language Summer Requirements**

**MATH
Recommended Resources**

We encourage students who want to practice their math skills to work through the Math Skills Sharpener workbook for the level of math they have just completed.

<https://www.summerskills.com/books/summer-math-skills-sharpener/>

ENGLISH

The LCDS English Department works to vertically align the Language Arts curriculum with three essential questions:

Grade 6: What is my background and where do I come from?

Grade 7: Who am I and what do I value?

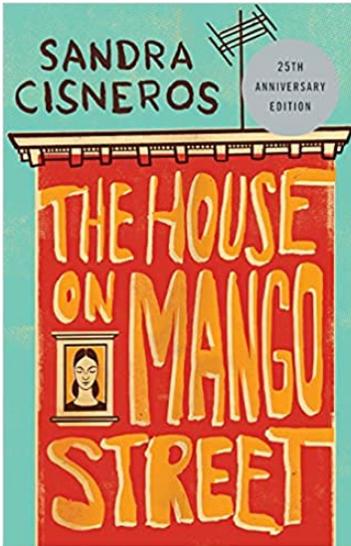
Grade 8: What role/influence do I have in the world?

For the 2021-22 school year, students will begin reading a grade level summer text that will be used as a starting point to understand and engage with the essential question. Please read the full text and be prepared to apply what you read to our initial class discussions and activities in the fall.

See text assignments for each grade level below.

Grade 6 - The House on Mango Street by Sandra Cisneros

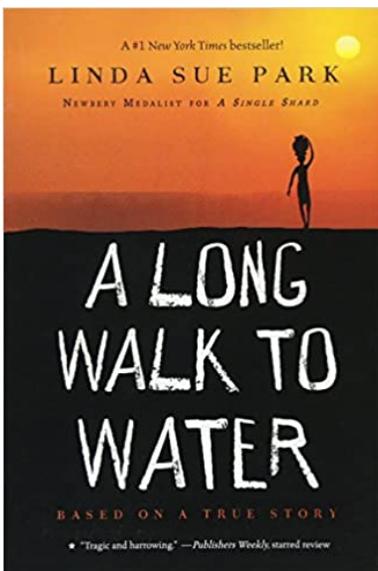
- ISBN-10 : 9780679734772
- ISBN-13 : 978-0679734772



Grade 7 - A Long Walk to Water by Linda Sue Park

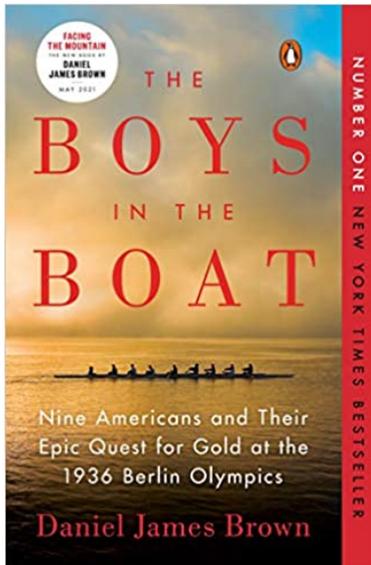
(students were given a copy of the book at the end of the 2020-21 school year)

- ISBN-10 : 0547577311
- ISBN-13 : 978-0547577319



Grade 8 - The Boys in the Boat by Daniel James Brown

- ISBN-10 : 9780143125471
- ISBN-13 : 978-0316497039



World Languages



Spanish

Grade 6, Spanish I: By July 15th, you will be added to a GoogleClassroom class for Grade 6 Spanish I. Please check your email so that you can join our class! Before the first day of school, please complete the following assignment and submit it to Google Classroom under “Why Learn Spanish?”:

1. Write a one-page paper in English (double spaced) about why you want to learn Spanish. Your paper should contain at least 2 paragraphs: Paragraph 1: Your personal reasons for wanting to learn Spanish and your experience with the language and culture. Some questions to answer may include: *Do you love to travel? Do you have a family heritage in a Spanish-speaking country? Do you have friends or neighbors who are native speakers? Do you love Hispanic music, food, art, and/or dance? What do you hope to do with your Spanish skills one day?* Paragraph 2: The advantages of becoming highly proficient in Spanish or bilingual/multilingual. Some questions to answer may include: *How does knowing Spanish*

really well enrich a person's life and provide opportunities for them (i.e., social/friendship, career, cultural/travel benefits)? Please support your reasoning with facts about Spanish-speaking countries, such as how many people world-wide speak Spanish, how many countries have Spanish as their official language, etc. . . Discuss your ideas with your family and friends before you write your paper.

2. Read over and begin to memorize our useful expressions for Spanish class that are posted in Google Classroom. We will use these regularly in class with each other and the sooner you begin to memorize them, the better! --Expect a speaking quiz early in the first trimester.

Grade 7, Spanish I: By July 15th, you will receive an email to join our Google Classroom (if you are new to LCDS) AND you will receive an email invitation to activate your personal account on fluencymatters.com to read the online e-book. If you are new to LCDS, you will be added to senorwooly.com by July 15th. You will receive an email invitation to activate your personal account on senorwooly.com.

Required Summer Assignments:

1. **Piratas del Caribe y el Mapa Secreto** will be assigned to you by July 15th on fluencymatters.com. Read, listen, and complete all online activities for the e-book. See Google Classroom for assignment details and Smashdoodle assignment, due on the first day of school.
2. On senorwooly.com, read and listen to Chapters 1 & 2 of the graphic novel: **Me llamo Victor** at the Novice Low level that is set for the class. See Google Classroom for assignment instructions.

Optional, but highly recommended, Summer Enrichment for Spanish:

1. Senorwooly.com: Watch and/or re-watch videos. Complete **at least one** additional nugget for each song that we have done this past year.
2. If there is a movie that your family owns **and you have seen it multiple times**, please change the language to Spanish, if available. If the movie is not dubbed, you can at least watch it and read the Spanish subtitles.
3. Practice **present tense** regular and irregular verb conjugations on conjuguemos.com.
4. Watch consecutive episodes of the BBC series, "Mi Vida Loca" on youtube.

Grade 8, Spanish II: By July 15th, you will receive an email to join our Google Classroom (if you were in Cohort 7C or you are new to LCDS) AND you will receive an email invitation to activate your personal account on fluencymatters.com to read the online e-book. If you are new to LCDS, you will be added to senorwooly.com by July 15th. You will receive an email invitation to activate your personal account on senorwooly.com.

Required Summer Assignments:

1. **El Ekeko: Un misterio boliviano will be assigned to you by July 15th on fluencymatters.com.** Read, listen, and complete all online activities for the e-book. **See Google Classroom for assignment details and instructions on how to complete the Smashdoodle assignment for El Ekeko, due on the first day of school.**
2. **On senorwooly.com, read and listen to Chapters 1 & 2 of the graphic novel: Me llamo Victor at the Novice-Mid level that is set for the class.** See Google Classroom for instructions.

Optional, but highly recommended Summer Enrichment for Spanish II:

1. [Senorwooly.com](http://senorwooly.com): Watch and/or re-watch videos. Complete **at least one** additional nugget for each song that we have done this past year.
2. If there is a movie that your family owns **and you have seen it multiple times**, please change the language to Spanish, if available. If the movie is not dubbed, you can at least watch it and read the Spanish subtitles.
3. Create a scrapbook or a pechakucha in Spanish explaining what you did over the summer.

Recommended Movies & TV Shows for Grade 8:

“Canela”, available on Amazon

“Mi Vida Loca” by BBC. episodes on youtube.com

“Go! Live your Life” on Netflix (listen to the original Spanish with English subtitles)



Grade 6, French I: By July 15th, you will be added to a GoogleClassroom class for Grade 6 French I. Please check your email so that you can join the class! Before the first day of school, please complete the following assignment and submit it under “Why learn French?”:

Write a one-page paper in English (double spaced) about why you want to learn French. Your paper should contain at least 2 paragraphs: Paragraph 1: Your personal reasons for wanting to learn French and your experience with the language and culture. Some questions to answer may include: *Do you love to travel? Do you have a family heritage in a Francophone country? Do you have friends or neighbors who are native speakers? Do you love French music, food, art, and/or dance? What do you hope to do with your French skills one day?* Paragraph 2: The advantages of becoming highly proficient in French or bilingual/multilingual. Some questions to answer may include: *How does knowing French really well enrich a person’s life and provide opportunities for them (i.e., social/friendship, career, cultural/travel benefits)?* Please support your reasoning with facts about Francophone countries, such as how many people world-wide speak French, how many countries have French as their official language, etc. . . Discuss your ideas with your family and friends before you write your paper.

Grade 7, French I: By July 15th, you will receive an email to join Google Classroom Grade 7 French AND you will receive an email invitation to activate your personal account on fluencymatters.com to read the online e-book.

Required Summer assignment: Brandon Brown Veut Un Chien will be assigned to you by July 15th on fluencymatters.com. Read, listen, and complete all online activities for the e-book. See Google Classroom for assignment details.

Optional, but highly recommended:

1. If there is a movie that your family owns **and you have seen it multiple times**, please change the language to French, if available. If the movie is not dubbed, you can at least watch it and read the French subtitles.
2. Practice **present tense** regular and irregular verb conjugations on conjuguemos.com.

Grade 8, French II: By July 15th, you will receive an email to join Google Classroom Grade 8 French AND you will receive an email invitation to activate your personal account on fluencymatters.com to read the online e-book.

Required Summer assignment: Brandon Brown À La Conquête De Québec will be assigned to you by July 15th on fluencymatters.com. Read, listen, and complete all online activities for the e-book. See Google Classroom for assignment details.

Optional, but highly recommended:

1. If there is a movie that your family owns **and you have seen it multiple times**, please change the language to French, if available. If the movie is not dubbed, you can at least watch it and read the French subtitles.
2. Practice **present tense** regular and irregular verb conjugations on conjuguemos.com.