



4th Grade Summer Activities 2021-2022

Summer Reading

It is important for children to practice academic skills when school is not in session, and reading is one of the most important of those skills. Summer reading evolved as a popular method of helping children to keep their reading skills active. The best summer reading assignments strive to inspire a love of reading for its own sake. As award-winning children’s book author Kate DiCamillo wrote, “*Reading should not be presented to children as a chore or a duty. It should be offered as a gift.*”

In that spirit, our summer reading assignment is for rising fourth grade students to read, read, read, as many books as they can. To provide an incentive, we are buying several gifts that will be raffled in each homeroom during the first week of school. Students complete raffle tickets for every book they read and place the tickets in the jar(s) of the prize(s) that interests them. It is our hope that every child will read *at least three* books during the summer.

If you are looking for appropriate and recommended fourth grade reading material, check out <https://www.ala.org/alsc/publications-resources/book-lists/2021-summer-reading-list>, and <https://www.barnesandnoble.com/h/summer-reading-lists>, as well as the following authors:

Natalie Babbitt (<i>Knee Knock Rise</i>)	Sharon Creech (<i>Bloomability, Walk Two Moons, Chasing Redbird</i>)	Langston Hughes (<i>The Dreamkeeper and Other Poems</i>)	Jack Prelutsky (<i>A Pizza the Size of the Sun</i>)
Cece Bell (<i>El Deafo</i>)	Barbara Cohen (<i>Thank You, Jackie Robinson</i>)	Johanna Hurwitz (<i>The Hot and Cold Summer</i>)	Cynthia Rylant (<i>Missing May</i>)
Jeane Birdsall (<i>The Penderwick Series</i>)	Roald Dahl (<i>Fantastic Mr. Fox, The Twits, The BFG, Matilda</i>)	Norton Juster (<i>The Phantom Tollbooth</i>)	Louis Sachar (<i>Wayside School</i> series)
Gary Blackwood (<i>The Shakespeare Stealer</i>)	Kate DiCamillo (<i>Tiger Rising, The Magicians Elephant, Miraculous Journey of Edward Toulane</i>)	Gail Carson Levine (<i>Ella Enchanted</i>)	Jon Scieszka (<i>The Time Warp Trio</i> series)
Judy Blume (<i>Tales of a Fourth Grade Nothing</i>)	Sharon Draper (<i>Out of My Mind</i>)	Patricia MacLachlan (<i>Sarah, Plain and Tall, Baby, Three Names</i>)	Brian Selznick (<i>The Invention of Hugo Cabret, Wonderstruck</i>)
Pseudonymous Bosch (<i>The Secrecy Series</i>)	JC George (<i>Julie of the Wolves, My Side of the Mountain, Cry of the Crow</i>)	Marie McSwigan (<i>Snow Treasure</i>)	Shel Silverstein (<i>Where the Sidewalk Ends</i>)

Betsy Byars (<i>Summer fo the Swans</i>)	Dan Gutman (multiple titles)	Robert O'Brien (<i>Mrs. Frisby and the Rats of NIMH</i>)	Rebecca Stead (<i>When You Reach Me</i>)
Lynne Reid Banks (<i>The Indian in the Cupboard</i>)	Virginia Hamilton (<i>Higgins the Great, Cousins, The Mystery of Dear House</i>)	Scott O'Dell (<i>Island of Blue Dolphins</i>)	Alexander Vance (<i>Behind the Canvas</i>)
MJ Carr (<i>The Secret Garden</i>)	Marguerite Henry (<i>Misty of Chincoteague</i>)	RJ Palacio (<i>Wonder</i>)	Laura Ingalls Wilder (<i>Little House on the Prairie</i> series)
Beverly Cleary (The <i>Ralph S. Mouse</i> series and <i>Ramona Quimby</i> series)	James Herriot (<i>Moses the Kitten, The Christmas Kitten</i>)	Katherine Paterson (<i>Flip Flop Girl, Preacher's Boy</i>)	Valerie Worth (<i>All the Small Poems and Fourteen More</i>)
Andrew Clements (multiple titles)	Karen Hesse (<i>Just Juice, Out of the Dust</i>)	Gary Paulsen (<i>Dogsong, Mr. Tucket</i>)	

Fourth graders are expected to select one of the books that they read and prepare to participate in a class discussion about that book during the first week of school. During the discussion, the student will be expected to answer the following questions about the book that s/he selected:

How would you describe the main character?	What genre was the book you read?
How are you different from the main character?	Who is the author of your book?
Who was your favorite character? Why?	Do you know any other books the author has written?
Which character are you most like? Why?	What was the setting?
What lessons did the main character learn?	What was your favorite part? Why?
How do characters change in the book?	What was your least favorite part? Why?
What was the problem and how was it solved?	What adjectives would you use to describe the ending?
What happened in the book that surprised you?	What would you change about the book? Explain.
Would you recommend this book to others? Why or why not?	If you were the author, what would you have titled the book?

Summer Reading Raffle Instructions

Print this page and fill-in a ticket for each book that you read from cover to cover, between June 11th and September 8th. Print additional sheets, as necessary. Do NOT cut-out the tickets. Instead bring the entire sheet(s) to school on the first day (up to a maximum of three sheets or 18 tickets). During the first week of school, you will place your tickets in jars associated with prizes. To improve your odds of winning specific prizes, you can place multiple tickets in individual jars.

<p style="text-align: center;">Summer Reading Raffle Ticket</p> <p style="text-align: center;">Fourth Grade</p> <p>Student: _____</p> <p>Book: _____</p> <p>_____</p> <p>Author: _____</p> <p>Do You Recommend the Book? Y or N</p>	<p style="text-align: center;">Summer Reading Raffle Ticket</p> <p style="text-align: center;">Fourth Grade</p> <p>Student: _____</p> <p>Book: _____</p> <p>_____</p> <p>Author: _____</p> <p>Do You Recommend the Book? Y or N</p>
<p style="text-align: center;">Summer Reading Raffle Ticket</p> <p style="text-align: center;">Fourth Grade</p> <p>Student: _____</p> <p>Book: _____</p> <p>_____</p> <p>Author: _____</p> <p>Do You Recommend the Book? Y or N</p>	<p style="text-align: center;">Summer Reading Raffle Ticket</p> <p style="text-align: center;">Fourth Grade</p> <p>Student: _____</p> <p>Book: _____</p> <p>_____</p> <p>Author: _____</p> <p>Do You Recommend the Book? Y or N</p>
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